

Chapter 1: The Sentence, pp. 1–23

Choices: Exploring Sentences, p. 1

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Sentences and Sentence Fragments A, p. 2

EXERCISE A

- | | | |
|------|------|-------|
| 1. S | 5. S | 8. S |
| 2. F | 6. F | 9. F |
| 3. S | 7. F | 10. F |
| 4. F | | |

EXERCISE B

Answers will vary. Sample responses are given.

11. She sat down after she spoke.
12. She spoke for thirty minutes about her research on whales.
13. Seen from shore, a pod of whales is an exciting sight.
14. The woman in the boat was close enough to take pictures of the whales.
15. Walking on the beach, we talked about other sea mammals.

Sentences and Sentence Fragments B, p. 3

EXERCISE A

- | | | |
|------|------|-------|
| 1. F | 5. S | 8. S |
| 2. S | 6. F | 9. F |
| 3. F | 7. S | 10. S |
| 4. S | | |

EXERCISE B

Answers will vary. Sample responses are given.

11. Yesterday, a fortunate turn of events brought a new friend into my life.
12. The cat sat at the window watching the rain dripping from the edge of the roof.
13. The surprise birthday party guests waited just inside the front door.
14. His remarkable hat, with a wide brim and a pheasant feather in the hatband, signaled the audience that he was the play's hero.
15. How could any enemy invade the castle, built with huge, gray stones?

Sentences and Sentence Fragments C, p. 4

EXERCISE A

- | | | |
|------|------|-------|
| 1. S | 5. S | 8. S |
| 2. F | 6. F | 9. F |
| 3. F | 7. F | 10. S |
| 4. F | | |

EXERCISE B

Answers will vary. Sample responses are given.

11. At dawn, the mountains in the east began to glow with faint colors.
12. The tumbleweed was tossed and turned by the wind.
13. Because it's snowing tonight, the skiing will be wonderful tomorrow.
14. Whenever I see a sunset, I marvel at its beauty.
15. The colorful tropical fish are more expensive than the freshwater fish.

Subjects and Predicates, p. 5

EXERCISE A

- | | | |
|------|------|------|
| 1. S | 3. S | 5. S |
| 2. S | 4. P | |

EXERCISE B

6. Roald Amundsen led the first successful expedition to the South Pole in 1911.
7. The well-seasoned Amundsen was nearly forty years old at the time.

8. Much earlier in life, Amundsen had planned for a career in medicine.
9. By age twenty-five, the adventurous young man had changed his goal to a life at sea.
10. Who first reached the North Pole?
11. The United States explorer Robert E. Peary claimed to be the first.
12. Another U.S. explorer, Frederick Cook, made the same claim.
13. Peary's claim was accepted by Congress.
14. The American admiral Richard Byrd made the first flight over the South Pole in 1929.
15. Byrd had made the first flight over the North Pole in 1926 with Floyd Bennett.

Simple and Complete Subjects, p. 6

EXERCISE A

- | | | |
|-------|-------|-------|
| 1. CS | 3. SS | 5. SS |
| 2. SS | 4. CS | |

EXERCISE B

6. One fascinating nocturnal animal is the aardvark.
7. That strange name always makes me laugh.
8. Another animal with a strange name is the platypus.
9. One of the biggest moths in the world was named for Hercules, a mythological hero.
10. The ant lion captures ants and other insects in its sand traps.
11. The armadillo lives as far north as Texas and as far south as Argentina.
12. Some armadillos may be up to five feet long.
13. The wingspan of the American crow can reach up to three feet.
14. An intelligent bird, the crow can sometimes learn simple words and phrases.
15. Like the parrot, the crow mimics phrases of human speech.

Simple and Complete Predicates, p. 7

EXERCISE A

1. Motion-picture cameras and projectors were invented in the mid-1890s.
2. The first projected movie was shown in Paris in 1895.
3. Thomas Edison helped develop the movie projector.
4. At first, movies must have amazed people.
5. For many years, moviegoers watched newsreels at movie theaters.

EXERCISE B

6. Our trip took us through misty mountains and shady, green forests.
7. Dairy cows were grazing on the lower slopes of the hills.
8. We arrived at our destination before late afternoon.
9. The whole family was looking forward to a pleasant vacation.
10. Have you ever breathed air as pure as country air?
11. We planned as many outdoor activities as possible.
12. My personal favorite was the daily canoe trip upriver.
13. My older brother had never canoed before.
14. Did he catch fish from the stream for breakfast?
15. My sister caught several trout.

Verb Phrases, p. 8

EXERCISE A

1. I had used a computer only a few times before this school year.
2. My classmates and I will soon be computer experts.
3. Shouldn't every student have experience with the latest technology?
4. We have been using the computer for research assignments.
5. For example, yesterday I was researching Mark Twain.
6. I had not yet read *The Adventures of Tom Sawyer*.
7. I was surfing the Internet in the computer lab.
8. I had quickly found a complete copy of the book on the Internet.
9. Since then, I have read as much of the story as possible.
10. Can you believe my good fortune?

EXERCISE B

11. Please don't forget my e-mail address.
12. Every day during the holidays, I will check my messages.
13. I have always enjoyed your friendly notes.
14. We will probably exchange e-mails all summer long.
15. Isn't technology becoming part of everyone's social life?

Complete and Simple Subjects and Predicates, p. 9

EXERCISE A

1. The microscopic dust mite was discovered less than three decades ago.

2. This eight-legged pest is related to the tick and the spider.
3. Do you ever wash your pillow in very hot water?
4. Someone in your household should probably do so as soon as possible.
5. The daily diet of the dust mite consists of tiny skin flakes on your pillow and sheets.
6. The creatures leave tiny waste droppings in your bed.
7. These microscopic droppings mix with dust in your bedroom and in the house.
8. Unfortunately, this tainted dust may cause an allergic reaction in you or a family member.
9. Can a concerned person remove these pesky flesh-eaters from bedding?
10. Any person with laundry skills can wash bedding in the hottest wash cycle possible.

EXERCISE B

11. The body of the bedbug is flat and wingless.
12. This bloodthirsty bug belongs to the insect class.
13. The blood of mammals such as humans forms the bedbug's diet.
14. A bedbug may grow to a length of a quarter of an inch.
15. The little insect usually sucks the blood of its host at night.

Compound Subjects, p. 10

EXERCISE A

1. Live oaks and white oaks should not be confused with one another.

2. The redwood and the sequoia are found in California.
3. Douglas firs and other trees of the pine family appeal to Christmas tree shoppers.
4. Most conifers and many broad-leaved plants are evergreen.
5. Does the cypress or the magnolia bear cones?
6. Maples and elms are deciduous trees.
7. In the autumn these and other deciduous trees lose their leaves.
8. Do the reds and golds of autumn trees appeal to your sense of beauty?
9. During the fall my best friend and I always gather colorful leaves.
10. These fragile, beautiful leaves and our original poems make special cards for friends.
3. In all, more than nine hundred species of bats exist and find habitats worldwide.
4. Bats are the world's only flying mammals and may have wingspans of over five feet.
5. The flying fox, a fruit bat, hangs in trees and can have a wingspread more than five feet across.
6. The bumblebee bat has a five-inch wingspan and weighs less than a dime.
7. All mammals, including bats and humans, grow fur or hair and nurse their young.
8. Honduran white bats grow long white fur and eat only fruit.
9. The vampire bat drinks cows' blood but seldom consumes human blood.
10. This bat bites its prey and then hungrily laps blood from the wound.

EXERCISE B

Answers will vary. Sample responses are given.

11. Tucked away in my school bag are my books and other supplies.
12. Either our school's amateur comedian or my best friend Todd will be voted Funniest Student of the Year.
13. Will a good band or a DJ be at your party on Saturday?
14. A muddy dog and a kid with a flashlight came bounding out of the murky darkness straight toward me.
15. In the school cafeteria today, spaghetti and spinach lasagna are the two main dishes.

Compound Verbs, p. 11

EXERCISE A

1. Some bats can fly sixty miles per hour and can also soar to a height of ten thousand feet.
2. Some species of bats fly much more slowly and cannot reach the same heights as others do.

EXERCISE B

Answers will vary. Sample responses are given.

11. In the backyard, my puppy digs holes and buries her toys.
12. Can Keisha study and eat during lunch period?
13. Every so often, I snooze and snore.
14. We run laps or climb bleachers at the track after school.
15. Do the seventh graders tutor younger kids or help them with tests?
16. Birds and squirrels squabble and tussle with each other at the bird feeder.
17. The runners stretched and sprinted before they went to the starting line.
18. Will you and Suzi wash up and set the table before dinner?
19. Each student researches and composes a paper on a topic of his or her choice.
20. The ball bounced twice and then rolled toward the end zone.

Compound Subjects and Verbs, p. 12

EXERCISE A

- CS 1. Peanuts and soybeans are the two most important sources of vegetable oil.
- CV 2. The U.S. scientist George Washington Carver researched the peanut and found more than three hundred uses for it.
- CS 3. Aren't China and India the two major producers of peanuts in the world today?
- CV 4. Peanut plants are native to South America and belong to the pea family.
- CV 5. Does your family ever make old-fashioned peanut butter or buy it at the supermarket?

EXERCISE B

Answers may vary. Typical responses are given.

6. The private eye ducked behind the bookcase and listened to the suspects' argument.
7. The birdbath and the small, wooden bird-feeder attract many birds.
8. The plumber fixed the pipe beneath the sink and checked the water pressure.
9. The plane lifted off and soared quickly out of sight.
10. Tweedledum and Tweedledee are characters created by Lewis Carroll.

Subjects and Verbs A, p. 13

EXERCISE A

1. Have you or one of your friends ever used an abacus?
2. The abacus is an ancient arithmetic tool and consists of a frame with vertical wires or slots.

3. Beads or balls may be moved up or down in the slots in various combinations.
4. In this way, the user quickly performs calculations such as addition and subtraction.
5. You and your friends can easily find more information about the abacus on the Internet.

EXERCISE B

Answers may vary. Typical responses are given.

6. Basketball and track can give you a good cardiovascular workout.
7. Blue and gold are our school colors.
8. When will you practice your trumpet and finish your homework?
9. Will you or Bernard go to the game with Sandra's family?
10. Members of the yearbook staff and journalists on the newspaper staff take photographs at every game.

Subjects and Verbs B, p. 14

EXERCISE

- CS 1. Have you or Kimberly found your tap shoes yet?
- CS, CV 2. Alec or James will wash and dry the dishes after dinner tonight.
- CS 3. In my school, both the Spanish club and the German club have at least twenty members.
- N 4. Where are the batteries for this flashlight?
- CV 5. At the end of the school year, we will either take a class trip or have a party.
- CV 6. She added the numbers and then checked the answer.

- CS 7. Neither Steve nor Katya borrowed that book.
- CS, CV 8. Andrés and Clarence searched the room and looked on all the shelves.
- CV 9. You should wear sturdy shoes and pack a raincoat.
- N 10. Are you expecting rain during the hike?
- CS 11. The newspaper and the radio carried stories about the weather.
- CS 12. Fog and rain are expected this afternoon.
- CV 13. We could cancel the hike and meet at the museum.
- CV 14. The new exhibit about Egypt is open and should be interesting.
- CS, CV 15. Do you and your sister take the bus or walk to school?
- CV 16. We usually take the bus in the morning and walk home in the afternoon.
- CV 17. She has band practice and works in the library after school.
- CS 18. My friend Nita and I belong to several of the same clubs.
- N 19. Nita walks home with my sister and me on Tuesdays and Thursdays.
- CS, CV 20. Either Max or his brother Sam rented a boat and went fishing last summer.

Classifying Sentences by Purpose A, p. 15

EXERCISE A

- | | | |
|--------|--------|--------|
| 1. IMP | 3. DEC | 5. EXC |
| 2. INT | 4. IMP | |

EXERCISE B

- DEC 6. I have recently learned some interesting facts from American history.
- IMP 7. Consider the similarities between President Lincoln and President Kennedy.
- DEC 8. President Abraham Lincoln was elected in 1860.
- INT 9. Did you know that John F. Kennedy was elected president in 1960?
- DEC 10. It is tragic that both Lincoln and Kennedy were assassinated.
- DEC 11. The vice presidents under both Lincoln and Kennedy were named Johnson.
- EXC 12. What a strange coincidence that is!
- IMP 13. Read about the investigations into the deaths of both men.
- INT 14. How many people believe that there was a conspiracy in Kennedy's assassination?
- DEC 15. There are still unanswered questions about these deaths.

Classifying Sentences by Purpose B, p. 16

EXERCISE A

- DEC 1. The sculptor recycles metal in her work.
- INT 2. Isn't that the rim of a bicycle wheel?
- IMP 3. Try to identify as many items as possible.
- DEC 4. She has transformed junk into animals and other recognizable forms.
- EXC 5. What a sense of humor she has!

EXERCISE B

Answers may vary. Typical responses are given.

6. How brilliant the colors in the stained-glass window are!
7. I wonder whether I have time to get to the store before it closes.
8. Did you forget to bring the library books to school?
9. That was an exciting race.
10. Turn off the lights when you leave the room.

Review A: Sentences and Sentence Fragments, p. 17
EXERCISE

- | | | |
|------|-------|-------|
| 1. F | 10. S | 18. S |
| 2. S | 11. F | 19. F |
| 3. F | 12. S | 20. S |
| 4. F | 13. S | 21. F |
| 5. S | 14. F | 22. S |
| 6. S | 15. F | 23. F |
| 7. F | 16. S | 24. S |
| 8. F | 17. F | 25. F |
| 9. F | | |

Review B: Subjects and Predicates, p. 18
EXERCISE

1. An unusual event occurred at our beach last summer.
2. Two girls were jogging along the beach.
3. They heard a strange sound.
4. Thrashing around in the water was a dark object.
5. A helpless dolphin was being tossed around by the waves.
6. The worried joggers called the Center for Coastal Studies.
7. Two dolphin experts soon arrived at the beach.

8. They moved into the cold surf near the dolphin.
9. Scientists at the local aquarium cared for the dolphin.
10. The healthy dolphin was released into the ocean several months later.
11. Have you ever been to the ocean?
12. Dolphins and whales are mammals, not fish.
13. An aquatic mammal, such as a dolphin or whale, breathes air through a blowhole on top of the head.
14. Fish have gills.
15. Most salmon are born in fresh water but live part of their lives in the ocean.
16. The thousand-mile migration of the salmon fascinates me.
17. Fish "ladders" are built near dams and help the salmon on their voyage.
18. Leaps of more than ten feet have been recorded.
19. The longest spawning trip exceeds two thousand miles.
20. Salmon spawn in fresh water.
21. A Pacific salmon spawns in the stream of its birth and then dies.
22. An Atlantic salmon may spawn as many as three times in its lifetime.
23. The female fish digs several saucer-shaped nests in the bed of a stream.
24. One ten-pound female may deposit up to ten thousand eggs at spawning time.
25. A smolt is a young salmon.

Review C: Compound Subjects and Compound Verbs, p. 19

EXERCISE

The rewritten sentences will vary. Sample responses are given.

1. will hike, take—Today my cousin Luke and I will hike and take photographs of the land behind his house.
2. reviews, summarizes—Before tests, Shanti and her friends review and summarize all their notes from class.
3. smiled, waved—The pilot and the co-pilot smiled and waved at the crew.
4. reduced, delayed—The sleet and rain reduced visibility at the airport and delayed the flight.
5. joined, accompanied—The new bus driver and tour guide joined us at Stonehenge and accompanied us to London.
6. was cleaned, given—The table and chairs were cleaned thoroughly and given a fresh coat of paint.
7. singing, dancing—Rachel and Tom are singing a song and dancing for the talent show.
8. filled, created—Cars and trucks filled the roadways and created a massive traffic jam.
9. frowned, sighed, did—My brother Angelo and I frowned and sighed but finally did the yardwork.
10. gives, skates—Tara and Jena give ice-skating lessons and skate professionally.

Review D: Kinds of Sentences and Sentence Fragments, p. 20

EXERCISE

- F 1. Named for the Roman goddess Juno
- IMP 2. Please bring me that calendar.
- INT 3. When will we plan the birthday party for Julio?
- EXC 4. How exciting it was to win a gold medal!
- IMP 5. Please be careful with the eggs, Suzi.
- F 6. After Emily and Rosa and their mother climbed slowly up the side of the hill
- EXC 7. How magnificent the view of the valley is!
- INT 8. Can you see the village from there?
- IMP 9. Hand me the binoculars, please.
- F 10. As a hawk soared gracefully over the valley
- F 11. Waiting for fifteen minutes in the rain
- IMP 12. Watch out!
- INT 13. How often do you baby-sit for the McCluskys?
- DEC 14. I promise that I won't forget about our next appointment.
- F 15. Since repairing the broken appliance
- IMP 16. Please don't stand so close to the curb.

- F 17. Dad carrying my little sister all the way across the rickety bridge and to safety
- IMP 18. Put down your pencils and pass your papers forward.
- F 19. Will be sitting in front of you tomorrow after lunch
- INT 20. Would you volunteer?

Literary Model: Dialogue, pp. 21–22

EXERCISE A

Students may also mark “. . . Utah, I think” as a fragment. This answer may be considered correct.

When Cloyd was little, he used to talk to his sister about how badly he wanted to find his father, but she didn’t seem to need to know him at all, so he had kept his dream inside. . . . Now here he was with his heart pounding, following the nurse down the long hallway to his father’s room. . . .

“How did this happen?”

“Car accident,” she said. “I don’t know any details.”

“How long has he been like this?”

“Four years.”

“Are you sure he’s Leeno Atcitty?”

“Yes, of course.”

“Where’s he from?”

“I think I heard that once . . . Utah, I think.

Monument Valley. I wonder if this could be the man you were looking for.”

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EXERCISE B

Answers may vary. Typical responses are given.

1. “How did this happen?”

“He was in a car accident,” she said.

“I don’t know any details.”

“How long has he been like this?”

“He’s been like this for four years.”

“Are you sure he’s Leeno Atcitty?”

“Yes, of course I’m sure he’s Leeno Atcitty.”

“Where’s he from?”

“I think I heard that once . . . He’s from Utah, I think. He’s from Monument Valley. I wonder if this could be the man you were looking for.”

2. In real-life conversation, people can understand each other without using all complete sentences. Since authors want the dialogue in their writing to appear natural, they often have characters speak using sentence fragments.

EXERCISE C

Answers will vary. A sample response is given.

Marty could tell from a distance that something was wrong with Alex. He reached his best friend quickly.

“What is it, Alex? What’s the matter?”

“My cousin.”

“Which cousin do you mean?”

“Martha.”

“What’s happened to Martha? Is she all right?”

“Don’t know. The hospital.”

“Has she been in an accident?”

“Yes. Unconscious.”

“Oh, Alex! That’s terrible!”

EXERCISE D

Answers will vary. Sample responses are given.

1. Alex, the character who uses sentence fragments, seems so distracted by what is upsetting him that he is unable to express complete thoughts. The other character, Marty, seems to be more in control of his emotions. Also, Marty is probably using complete sentences in an effort to help his upset friend more easily understand him.
2. The dialogue would seem less natural since people who are very upset would not make the effort to use complete sentences to express themselves. Also, if both characters spoke using only complete sentences, the distinction between what each one is experiencing would not be as strong.

Writing Application: Sentence Structure in a Letter, p. 23

Writing Applications are designed to provide students immediate composition practice in using key concepts taught in each chapter of the *Language and Sentence Skills Practice* booklet.

You may wish to evaluate student responses to these assignments as you do any other writing that students produce. To save grading time, however, you may want to use the following scoring rubric.

Scoring Rubric

The letter uses at least five declarative sentences.

1 2 3 4 5

The letter uses at least five interrogative sentences.

1 2 3 4 5

The letter conveys and requests relevant information.

1 2 3 4 5

The assignment is relatively free of errors in usage and mechanics.

1 2 3 4 5

Total Score _____

5 = highest; 1 = lowest